Birdville Independent School District DAEP

2022-2023 Department Plan

Accountability Rating: Not Rated

Mission Statement

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Goals	4
Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.	4
Goal 2: Utilize efficient and effective operations to support and improve the learning organization.	5
Goal 3: All students and staff will learn and work in a safe and responsive environment	6

Goals

Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

Student is exited from DAEP after a successful review.

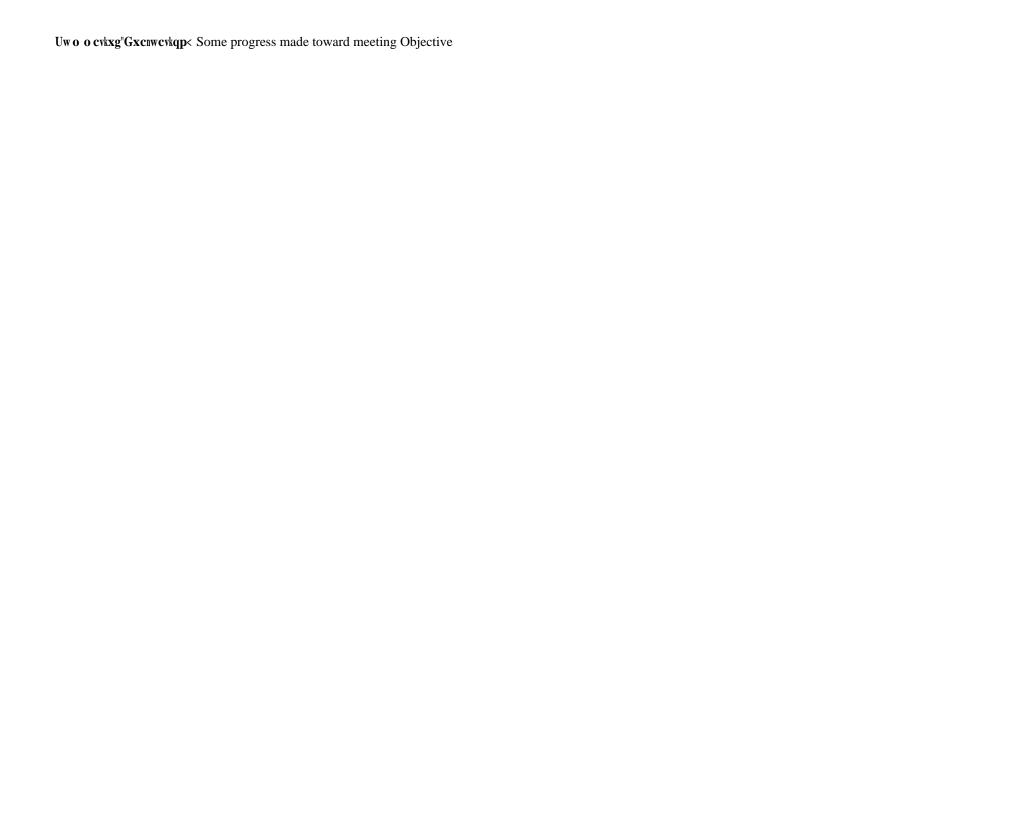
Jkij "Rtkqtkv{

Gxcnwcvkqp"Fcvc"Uqwtegu< Data notebooks

Uwoocvkxg"Gxcnwcvkqp< Significant progress made toward meeting Objective

Pgzv" [gct)u"Tgeq o o gpfcvkqp< Continue use of binders and improve in how we utilize them at DAEP

Uvtevgi {"3"Fgvcknu	Tgxkg y u
Uvtcvgi {"3< All staff and students will use the Academic Notebooks to document academic continuous improvement. Students will set goals and be responsible for their data on grades and social goals. The campus administrator meets individually with students to discuss their progress and how to transition back to their home campus successfully.	
Cevkqpu< During the administrative review, students discuss with the administrator the effort and changes they displayed while at DAEP and how they can transition to their home campus successfully, implementing the strategies learned while at DAEP. Uvchh"Tgurqpukdng"hqt"Oqpkvqtkpi<	



Uvtevgi {"3"Fgvcknu	Tgxkg y u			
Uvtcvgi {"3< Students in DAEP will participate in Ropes Course, Character Education classes, and Drug Intervention forums.	Hqt o cvkxg			Uw o o cvkxg
Participation results in students being exposed to alternate solutions for conflicts, demonstrates and improve their communication and decision making skills.		Lcp	Oct	Lwpg
Cevkqpu< Ropes Course, which is held once a week, introduce students to teamwork, communication skills and problem solving strategies. Daily Character Education classes provide students with positive means for solving conflicts. Participation in the Drug Interventions offered at DAEP weekly for middle school students, and biweekly for high school students, assist students in understanding the effects drug/alcohol use has on their behavior and demonstrates to them real life consequences of continued use. Uvchh"Tgurqpukdng"hqt"Oqpkvqtkpi< Administrator, SE Counselor, teachers, Educational Aides,	90%	90%	0%	
Uvtcvgi {"4"Fgvcknu	Tgxkgyu		•	
Uvtcvgi {"4< DAEP utilize a number of daily operational procedures that will reduce the opportunity for altercations. Cevkqpu<				