

# Birdville Independent School District

## Green Valley Elementary

### 2023-2024 Improvement Plan



# Value Statement

I tqyv"okpfugv

Ceegrvki

Vgc o yqtm

Qrgp/okpfgf

Tgurgevhwn

Uejqctu

"

# Vcdng"qh"Eqpvgpvu

Eq o rtg jgpukxg" Pggfu" Cuuguu o gpv 6  
    Fgoqitcrjkeu 6  
    Uwvfgpv"Ngctpkpi 7  
    Uejqqn"Rtqeguugu" ( "Rtqitcou 7  
    Rgtegrvkqpu 33  
Rtkqtkv{ "Rtqdn go "Uvcvg o gpvu 34  
Eq o rtg jgpukxg" Pggfu" Cuuguu o gpv" Fcvc" Fqew o gpvckqp 35  
Iqcnu 37  
    Iqcn"3<"RM/7"Uejqntu" yknn"cejkgxg"vjgkt"hwmm"rqvppvkn"vj tqw i j "c"u{ uvgo "vjcv"ku"tgurqpukxg"vq"vjgkt"cecfgo ke."uqekcn"cpf"go qvkqpcn"pggfu0 38  
    Iqcn"4<"Qwt"ec o rwu"u{ uvgo "y kmm"vvkknk | g"ghhkekpv"cpf"ghhgevkxg"qrgtcvkqpu"vq"uwrrqt"cpf"ko rrtqxs"ngctpkpi "hqt"uejqntu"cpf"uvchh"kp"qtfgt"vq"gzrcpf"vjgkt"ko rcev"cetquu"vjg 45  
    ec o rwu"cpf"vj tqw i j qvw"vjg"eq o o wpkv{0  
    Iqcn"5<"Cnn"uejqntu"cpf"uvchh" yknn"ngctp"cpf" yqtm"kp"c"uchg"cpf"tgurqpukxg"gpcktqpo gpv0 48  
Uvcvg"Eq o rgpucvqt{ 4;  
    Dwfigv"hqt" Itggp"Xcng{ "Gng o gpvct{ 52  
    Rgtuqppgn"hqt" Itggp"Xcng{ "Gng o gpvct{ 52  
Eco rwu"Hwpfkpi"Uwo oct{ 52

# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

"Cxgtci g" Fckn{ "Cwgpfcpeg<";909 ' "\*Uvwfgpv"Ugtxkegu"tgrqtv+

"Fgoqitcrjkeu"ejcpi g"qh"pqvg<"Vjg"pwo dgt"qh"cv"tkum"uvwfgpvu"jcu"kpetgcugf"htqo"3; ' "vq"62 ' "htqo"4243/42450

**Demographics Strengths**

I tggp"Xcmng{ "Gng o gpvct{ "jcu"cnqy"rgtegpvc ig"qh"geppq o kecm{ "fkucfxcpvc igf"uvwfgpvu0"

Fgoqitcrjkeu"ctg"tgo ckpkpi "eqpukuvppv"ykvjqwv"cnqv"qh"ejcpi g"qwwukfg"qh"rgtegpvc ig"qh"cv"tkum0

**Problem Statements Identifying Demographics Needs**

**Problem Statement 1 (Prioritized):** Vjgtg"eqpvkpwgu"vq"dg"eqpegtp"hqt"uejqnctu"ykvj k p"urgek hke"uvwfgpv"itqwr u"\*Jkurcpke."Chtkecp"C o g tkecp."UrGf."cpf"Cv/tkum+"pqv"enqukpi "vjg cejkgxgo gpv"icr"ykvj"vjgkt"rggtu"qwwukfg"qh"vjgug"rctvkewnci"itqwr u0""**Root Cause:** Ncem"qh"vct igvgf"kpvtwevkqp"dcugf"qp"kpfxkfwcn"uvwfgpv"fcvc"kpenwfkpi"vkg t"3"kpvtwevkqp"cpf kpvgtxgpkqp0""

# Student Learning

## Student Learning Summary

J kuvtkecn"UVCCT" Fcvc"d{"uwdlgev"cpf" I tcfg"Ngxgn<

5tf"Ocvj<

Year	Appr	Meet	Mast
			--
<b>2023</b>	<b>91</b>	<b>69</b>	<b>31</b>

6vj"Ocvj<

Year	Appr	Meet	Mast



Year	Appr	Meet	Mast



Grade	On level at EOY 2021	On level at EOY 2022	On level at EOY 2023
K	73%	75%	+&
1	58%	64%	) *
2	64%	59%	* '

**Student Learning Strengths**

K'jkq # O k

# School Processes & Programs

## School Processes & Programs Summary

Science	Mathematics	ELA & Reading	Social Studies
7"G"Oqfgn*M/7+ Wug"Uvgoueqrgu."Gfwu o ctv" (	Yqtmujqr"Oqfgn Fkhhtgtpkvcyf"vq"kpqtrqtvcg"uvtcvgi kgu"vjcv rtq o qvg"tkiqt."tgnxcpeg."cpf"gpici g o gpv	Yqtmujqr"Oqfgn Fkhhtgtpkvcyf"vq"kpqtrqtvcg"uvtcvgi kgu"vjcv rtq o qvg"tkiqt."tgnxcpeg."cpf"gpici g o gpv Hqwpvcu" ( "Rkppgnm"Ocvgtknu."Tguqwtegu. Cuuguu o gpv"* I t0"M/7+"	K/UR [ "Ectfu Kpvgi tcvgf"ykvj"Tgcfkpi" ( " Y tkvki
Ogpvqtkpi"Okpfu"/VJKPM"WR"Tguqwtegu hqt" I tcfgu'5"/7	WRU"Ejgem"Uvtcvgi {	Rcvgtpu"qh"Rqygt"*M/7+ Dcncpegf"Nkvtce{"crrtqcej"vq"kpvtwekqp	
FCVC"HQNFGTU RFUC	Ogpvqtkpi"Okpfu""VJKPM"WR"hqt" I tcfgu'5/7		FCVC"HQNFGTU"IRFUC
"	FCVC"HQNFGTU"IRFUC	FCVC"HQNFGTU"IRFUC	Hnqecdwnct{"Tguqwtegu"/" I t0"7"WU" J kuvqt{
"	"	"	"
	UOCTV"*Uejqntu"Oqxkpi" Ctqwpf Vgcejgtu+"Vko g"/"Kpvtxgpkqp	UOCTV"Vko g"/"Kpvtxgpkqp	"
Jcpfu/Qp"Tgcn"Yqtnf"Ngctkpi Gzrgtkpegu			
"	" Jcpfu/Qp"Tgcn"Yqtnf"Ngctkpi"Gzrgtkpegu		"

## School Processes & Programs Strengths

Ec o r wu" jcu"ceeguu"vq"eq o r t g j g p u k x g"ewttkewnw o " f q e w o g p v u" c p f" t g u q w t e g u" v j t q w i j " D k t f x k n n g" K U F 0" V g c e j g t u" j c x g" c e e g u u" v q" c" r n g v j q t c" q h" t g u q w t e g u" v q" u w r r q t v" u w f g p v" n g c t p k p i 0

## Problem Statements Identifying School Processes & Programs Needs

**Problem Statement 1 (Prioritized):** Pggf"vq"uvtgpi vjgp"eqpvkpwqwu"ko rtqxo gpn"rtqeguugu"ykvj k p"Rtqhguukqpcn"Ngctpkpi "Eq o o wplvkgu."cpf"uvtgpi vjgp"rtqegu"hqt"cpca{ |kpi"uwwfgpv fvc"cpf"tguqp f"vq"uwwfgpv"pggfu0""**Root Cause:** Ec o rwu"cf o kpkuvtcvkqp"vwtpqxt"qxgt"vjg"ncuv"6"{gctu"jcu"chhgevfg"dwknfkpi "ecrcev{"kp"vjku"ctgc0""

# Perceptions

## Perceptions Summary

Fcvc"dcugf"qp"fkvtkev"uchgv{"uwtxg{"kp"Urtkpi"qh"4245<

Uvwfgpv"uwtxg{"ujqyu";2' "qh"uvwfgpvu"jcxg"cfwv"qp"ecorwu0":3"rgtegpv"qh"uvwfgpvu"tgrqtvvf"hggnkpi"uchg"qp"ecorwu0"Qpn{"83"rgtegpv"qh"uvwfgpvu"tgeqipk|gf"cf"rqukvkxg

# Priority Problem Statements

**Problem Statement 1** < Vjgtg"eqvkwpgu"vq"dg"eqpegtp"hqt"uejqnctu"ykvj"kp"urgekhe"uwvfgpv"i"tqwrui"\*Jkurepke."Chtkecp"Cogtkecp."UrGf."cpf"Cv/tkum+"pqv"enquki"vjg"cejkgxgo"gpv"icr  
ykvj"vjgk"rggtu"qwwukfg"qh"vjgug"rctvkewct"i"tqwrui

**Root Cause 1** < Ncem"qh"vctigvgf"kpvtwevq"dcugf"qp"kpfxkfwcn"uwvfgpv"fcvc"kpewfki"vkg"3"kpvtwevq"cpf"kpvtxgpkqp

**Problem Statement 1 Areas** < Fgoqiter

# Comprehensive Needs Assessment

V  
I  
Ac  
Stu

Stu

Stu

- U/gkxcl/gfweckqpp/pq/d/gkxcl/gfweckqpp
- Cv/tkumlppq/cv/tkum/rqum
- Uge
- Tkivg/cpr/vengp/gf/fec
- F{ungzk#fec
- Tgurrqpug"iq"kpvtxgpvkp"\*Tk#urwfgpr"cejkgxg/gpr"fec

**Student Data: Behavior and Other Indicators**

- VgcejgtlUvwfgpv"Tcvkq
- Eco r w u " f g r c t v o g p v " c p f l q t " h c e w n v { " o g g v k p i " f k u e w u u k q p u " c p f " f c v c

### **Parent/Community Data**

- Rctgpv"uwtxg{u"cpflqt"qvjgt"hgghdcem
- Eq o o w p k v { " u w t x g { u " c p f l q t " q v j g t " h g g f d c e m

### **Support Systems and Other Data**

- Rtqeguugu"cpf"rtqegfwtgu"hqt"vgcejkpi"cpf"ngctpkpi."kpenwfkpi"rtqitc o "k o r n g o g p v c v k q p
- Eq o o w p k e c v k q p u " f c v c
- Uvwf{"qh"dguv"rtcevkegu
- Qv j g t " c f f k v k q p e n " f c v c

# Goals

**Goal 1:** PK-5 Scholars will achieve their full potential through a system that is responsive to their academic, social and emotional needs.

**Performance Objective 1:** Every scholar will make at least one year's progress in reading and math between the beginning and end of year.

**HB3 Goal**

**Evaluation Data Sources:** Ue j qnct" tgc fkp i "ngxgn" o gcuwtg f" d{ " fkuvtkev" uetggpgtu" cpf" UVCCT" vguvki ." cpf" fkuvtkev" o cvj " uetggpgtu" kpenw fkp i " uvct" Tgpckuucpeg" cpf" o Encuu" fcvc

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Rtqxkfg"swcnk{"Vkg"3"kpvtwekqp" hqt" gxgt{ "ue j qnct" d{ " o czk o k   kpi" fkuvtkev" tguqwtegu" cpf" k o r ng o gpvki "Vkg"3 rtkqtkvkgu" kp" Rtg/m" vj tqwi j" 7vj" i tcf g0</p> <p><b>Actions:</b> /Wvknk   g" i tcf g" ngxgn" RNEu" kp" eqmcdqtcvkqp" ykvj" cecfg o ke" eqcej" cpf" Fk i kvcn" Ngctkpi "Urgeknkuv" vq" k o r ng o gpv vkg"3" rtkqtkvkgu0</p> <p>/Vtckp" uvchh" fwtkpi" r tqhguukqpcn" ngctkpi " uguukqpu" chvgt" gcej" fkuvtkev" "NQN" *ngc fgtu" qh" ngctpgtu" + " o ggvpki 0</p> <p>/Wvknk   g" ec o r wu" tguqwtegu" kpenw fkp i " eqcej gu" vq" r tqxkfg" uwr r qtv" hqt" ec o r wu" cpf" encuutqq o " k o r ng o gpvckqp" rncpu0</p> <p>/Wvknk   g" TNC" cpf" o cvj " xgtvkecn" vgc o u" vq" kpetgcug" eqmcdqtcvkqp" u { uv g o / y kfg" qp" vkg"3" rtkqtkvkgu" cpf" dguv" r tcevegu" kp" vj g encuutqq o 0</p> <p>/Rtqxkfg" cf fkvkqpcn" tguqwtegu" uwej" cu" Vj kpmWr" o gpvqtkpi " o kp fu" vq" uwr r qtv" Vkg"3" kpvtwekqp" cpf" eqpvkpwgf" i tqyvj" hqt cmm" uvwfgpvu" kpenw fkp i " jki j / ce jkgxkpi " uvwfgpvu0</p> <p>/Wvknk   g" UEG" hwpfgf" r tgmkpfgt i ctvgp" vgejgtu" vq" r tqxkfg" c" hqwpfcvkqp" vq" qwt" { qwp i guv" uvwfgpvu" dcugf" wrqp" cecfg o ke. uqeken. " cpf" g o qvkqpcn" pggfu0</p> <p><b>Staff Responsible for Monitoring:</b> Ec o r wu" Cf o kpkuvtcvkqp</p> <p>Kpvtwekqpcn" Uvchh</p> <p>Rtqhguukqpcn" Ngctkpi " Eq o o wpvkvgu" / " J qtk   qpvcn" d{ " I tcf g" Ngxgn" ( " M/7" Xgtvkecn" Vgc ou</p> <p><b>Problem Statements:</b> Fgoqiterjkeu 3</p> <p><b>Funding Sources:</b> Ogpvqtkpi " Okp fu" V J KPM" WR" Ugtkgu" hqt" i tcf gu" 5/7" *RVC" Hwp fu" &amp;5222+/" 3 ; ; /" I gpgtcn" Hwp fu&lt; UEG" /" &amp;8.922. " Kpvgtxgpvkqp" Rgtuqppgn" /" 3 ; ; /" I gpgtcn" Hwp fu&lt; UEG</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"



Strategy 2 Details

Reviews

Strategy 2: Cnk i p" r t q e g u u g u" v j c v" g p e q w t c i g" c p f" h c e k n k v e v g" r g t u q p c n k | g f" n g c t p k p i" h q t" u e j q n c t u" k p" t g c f k p i" c p f" o c v j" k p" q t f g t" v q k p e t g c u g" q x g t c m m" c e j k g x g o g p v" c p f" e n q u g" c e j k g x g o g p v" i c r u" k p" e q t g" e q p v g p v" c t g c u 0

Actions: /Wvknk | g" E q p v k p w q w u" k o r t q x g o g p v" r t q e g u u g u" v q" u v t g p i v j g p" k p u v t w e v k q p" c p f" c u u k u v" v g c e j g t u" k p" u w r r q t v k p i n g c t p k p i" h q t" c m m" u e j q n c t u 0  
/K o r n g o g p v" O V U U" \* O w n v k / V k g t g f" U { u v g o" q h" U w r r q t v u + " r t q e g u u g u" v q" g p u w t g" c n k i p o g p v" y k v j" f k u v t k e v" r t q v q e q n" c p f" o c m g c f l w u v o g p v u" c u" p g g f g f 0  
/Wvknk | g" f k u v t k e v" t g u q w t e g u" y k v j" v k g t" 3." 4." c p f" 5" u e j q n c t u" f w t k p i" k p v g t x g p v k q p" c p f" u o c m m" i t q w r" k p u v t w e v k q p 0  
/D w k n f" e c r c e k v { " k p" k p u v t w e v k q p c n" c t g c u" v j t q w i j" t g i w n c t" r t q h g u u k q p c n" n g c t p k p i" c p f" r t q h g u u k q p c n" n g c t p k p i" e q o o w p k v k g u" v q g p u w t g" u v w f g p v" n g c t p k p i" p g g f u" c t g" o g v 0



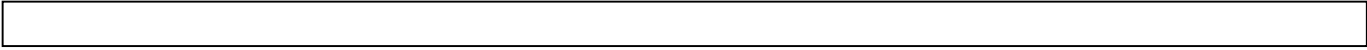
**Goal 1:** PK-5 Scholars will achieve their full potential through a system that is responsive to their academic, social and emotional needs.

**Performance Objective 2:** Close achievement gaps that exist for all under-performing groups as measured by STAAR, district assessments and screeners.

**HB3 Goal**

**Evaluation Data Sources:** UVCCT"Fcvc"kpfcvkpi"qxgtcm"TgcfkpiINcpiwci g"Ctvu."Ocvj."cpf"Uekgpeg""k o rtqxo gpv0"OVUU"\*Owvkv/vkgtgf"U{uvg o "qh"Uwr rqtvu+"fcvc"ujggvu"cpf eqmdqtcvkxgu

Strategy 1 Details	Reviews
Strategy 1:	



**Goal 1:** PK-5 Scholars will achieve their full potential through a system that is responsive to their academic, social and emotional needs.

**Performance Objective 3:** Scholars will display dispositions indicative of high levels of social-emotional development as measured by district administered student survey.

**Evaluation Data Sources:** uwtxg{"fcvc."ycnm/vjtqwi j"fcvc."rctgpv"cpf"vgcejgt"hgghdcem

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Wvknk g"EjctceygtUvtqpi."iwkfcpeg"nguuqpu."cpf"uvtwevwtgu"cv"vjg"ec o r wu"ngxgn"vq"vgcej"uqekcn/g o qvkqpcn"umknnu()</p> <p><b>Actions:</b> /Rtqxfkg"rtqhgukqpcn"ngctpkpi"hqtcmm"uvchh"tgi c t f k p i "Uqekcn"G o qvkqpcn"Uvtcvgi kgu."uvtwevwtgu."cpf"umknnu()</p> <p>/Wvknk g"vjg"ec o r wu"vgc o "vq"cuukuv"ykvj"k o r n g o g p v k p i "umknnu"cpf"uvtcvgi kgu()</p> <p>/Eqpfwev"ycnm/vjtqwi ju" ("hqnnqy/wr"fkuewuukqpu"vq"rtqxfkg"hgghdcem"vq"vgcejgtu"cu"vjg{"k o r n g o g p v "umknnu"cpf"uvtcvgi kgu()</p> <p>/Eqwpugnqt"yknn"eqpfwev"iwkfcpeg"nguuqpu"cpf"u o c m n " i t q w r u " v j t q w i j q w v " v j g " u e j q q n " { g c t }</p> <p>/Vgcejgtu"yknn"vknk g"vjg"Ejctceygt"Uvtqpi"rtqitc o "vj tqw i j q w v " v j g " u e j q q n " { g c t }</p> <p>/Dwknf"ecrcekv{"kp"Uqekcn"G o qvkqpcn"Dgjc x k q t " v j t q w i j " e c o r w u " R t q h g u k q p c n " N g c t p k p i . " c p f " e q p h g t g p e g u }</p> <p>/Wvknk g"UEG"hw p f g f " E t k u k u " E q w p u g n q t u " v q " r t q x k f g " u w r r q t v " v q " u w w f g p v u " k p " c t g c u " q h " u q e k c n / g o q v k q p c n " d g j c x k q t }</p> <p><b>Staff Responsible for Monitoring:</b> Ec o r w u " C f o k p k u v t e v k q p</p> <p>Eqwpugnqt Kpvgtxgpkpkpuvu Cecfgoke"Eqcej</p> <p><b>Problem Statements:</b> Rgtegrvkqpu 3</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"

**Goal 1:** PK-5 Scholars will achieve their full potential through a system that is responsive to their academic, social and emotional needs.

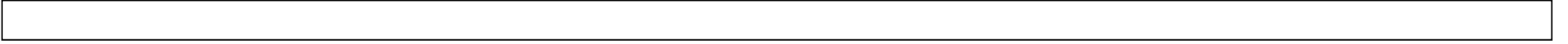
**Performance Objective 4:** Reduce the number of scholars assigned to behavioral RTI tiers 2 and 3.

**Evaluation Data Sources:** O VUU"eqmcdqtcvkxg"o ggvp i "pqvgu"cpf"fcvc

**Goal 1:**

**Goal 2:**





**Goal 2:**

**Goal 3:**



**Goal 3:**

# State Compensatory

## **Budget for Green Valley Elementary**

**Total SCE Funds:**"&2022

**Total FTEs Funded by SCE:**"4

**Brief Description of SCE Services and/or Programs**

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## **Personnel for Green Valley Elementary**

<u>Pcog</u>	
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# Campus Funding Summary

199 - General Funds: SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	3	3	kpvgtxgpkp"Rgtuqppgn		&2022
3	3	3	Ogpvqtkp i "Okp fu"V JKPM"WR"Ugtkgu"hqt" i tc fgu"5/7"*RVC"Hwp fu"&5222+		&8.922022
3	3	5	Cecfgoke"Eqcej		&2022
<b>Sub-Total</b>					&8.922022
<b>Budgeted Fund Source Amount</b>					&377.374022
<b>+/- Difference</b>					&36:.674022
ESSER					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	4	4	GUUGT"vwvqtu		&3.:65022
3	4	4	OVUU"Uwrrqtv"rgtuqppgn		&2022
<b>Sub-Total</b>					&3.:65022
<b>Budgeted Fund Source Amount</b>					&3.:65022
<b>+/- Difference</b>					&2022
<b>Grand Total Budgeted</b>					&378.; ;7022
<b>Grand Total Spent</b>					&:.765022
<b>+/- Difference</b>					&36:.674022