



# Mission Statement

**Mission**

# Vcdng"qh"Eqpvgpvu

Eq o rtg jg pukxg" Pggfu" Cuuguu o gpv  
Fgoqitcrjkeu  
Uwfgpv"Ngctkpi  
Uejqqn"Rtqeguugu" ( "Rtqitcou  
Rtkqtkv{ "Rtqdnq o "Uvcvg o gpvu

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# Comprehensive Needs Assessment

## Demographics

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Nwpej0"Qwt"uvwfgpv"fg o q i t c r j k e u " c t g " c u " h q m n q y u < " C h t k e c p " C o g t k e c p / " 5 ' . " C o g t k e c p " K p f k e p / 3 ' . " C u k e p / 6 ' . " J k u r e p k e / 9 ; ' . " Y j k v g / 3 5 ' . " V y q " q t " O q t g / " 4 ' 0 " C f f k v k q p c m n { . " J O U " j c u " v j g  
h q m n q y k p i " u r g e k n " r q r w n c v k q p " i t q w r u < " I k h v g f " c p f " V c n g p v g f " 9 ' . " U r g e k n " G f w e c v k q p " 3 3 ' . " G U N " U v w f g p v u " 6 2 ' . " O q d k n k v { " T c v g " 3 4 ' 0 " Y g " d g n k g x g " v j c v " j c x k p i " c " r q u k v k x g " c p f " e q m n c d q t c v k x g  
e c o r w u " e w n w t g " y j g t g " g x g t { q p g " y q t m u " v q i g v j g t " v q " f q " y j c v " k u " p g g f g f " y k m " j g n r " w u " o g g v " v j g " x c t k g f " p g g f u " q h " q w t " u v w f g p v u 0 " J O U " k u " c " P q " G z e w u g u " W p k x g t u k v { " u e j q q n " y j k e j " o g c p u " v j c v " v j g

# Student Learning

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Cu" o gcuwtgf"d{"v jg" o quv"tgegpv"uw o o cvkxg"fcvc."qwt"uvwfgpvu"eqpvkpwg"vq"dg""uweeguuhwn""kp":vj"itcfg"ocvj"cpf"tgcfkpi0"Qxgt";7 ' "qh"qwt":vj"itcfg"uvwfgpvu"ygtg"uweeguuhwn"qp"vjg  
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- :2 ' "rcuu"tcvg"qp":vj"itcfg"uekgpeg
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- 4"uwfpgpvu"swcnkhkgf"hqt"vjg"uvcvg"VCOG"\*Vgzcu"Cnnkcppeg"Okpqtkvkgu"kp"Gpikpggtpki+0
- Rtg/CR"encuugu"qhhtgf"kp"cm"eqtg"uwllgevu
- I cvgyc{"vq"Vgejppnqi {"qhhtgf"hqt"jki j"uejqqn"etgfkv
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**Hkpg"Ctvu<**

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- Vjgcvtg"Frctv"ogpv"gzegmgpv"tcvkpiu"kp"WKN"cpf"uweeguuhwn"owukecn\*Dgcwv{"cpf"vjg"Dgcu+
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# School Processes & Programs

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Cf o kpkuvtckqp"Uwr rqtv"/"Vjg"cf o kpkuvtckqp"vgc o" yknn" y qtm"eqnncdqtcvkxgn{ " ykvj"vjg" hcewnv{ "cpf"uvchh"vq" rrtqxf g" fckn{ "qp/i qkp i" uwr rqtv" hqt"vjg"vgcejgtu." hcewnv{ ." rctgpvu." uvwfgpvu." cpf eq o o wpkv{0" Qrgp"eq o o wpkckvqp"cpf"eqnncdqtcvkqp" yknn"dg" o qfngf"cpf"uwr rqtvgf"cpf" o wnvkrng" hqt o u"qh"cuukuvcepeg" yknn"dg" ikxgp"vq" y j qgxgt"ku"kp"pggf0

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# Priority Problem Statements

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# Goals

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**Goal 1:** Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

**Performance Objective 1:** All students will make at least one year's progress in reading and mathematics literacy between the beginning and end of year.

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## Demographics

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**Goal 1:** Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

**Performance Objective 2:** Implement a multi-tiered system of support for RtI-identified students and students in our designated targeted groups for closing the gaps.

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<p>Uvtcvgi { 3 &lt; Eqpvkpwg" k o r ng o g pvcvkqp" qh" v j g" fkvtkv" eqpvkpwqwu" k o r tqxg o g p v" r tqeguu" c p f" t g s w k t g o g p v u" h q t" o k u u k q p u v c v g o g p v u. " f g x g n q r o g p v" q h" u o c t v" i q c n u. " w u g" q h" v j g" R F U C" r t q e g u u" c p f" r t q i t g u u" o q p k v q t k p i" w u k p i" g n g e v t q p k e" q t" r c r g t" f c v c h q n f g t u" k p" v j g" e n c u u t q q o 0</p> <p><b>Cevkqpu</b> &lt; c+ "Eqpvkpwg" vq" uwr rqt v" c p f" o q p k v q t" v j g" k o r n g o g p v c v k q p" q h" v j g" R F U C" r t q e g u u" c p f" r t q x k f g" c r r t q r t k c v g. " v k g t g f r t q h g u u k q p c n" h g c t p k p i" u w r r q t v 0</p> <p>d+ "O q p k v q t" v j g" R F U C" f g x g n q r o g p v" r t q e g u u" v j t q w i j" R N E u" v q" g p u w t g" c n k i p o g p v" v q" f k v t k e v" g z r g e v c v k q p 0</p> <p>e+ "Eqmngv" g z c o r n g u" f w t k p i" e c o r w u" y c n m/ v j t q w i j u 0</p> <p>f+ "O q f g n" g z c o r n g u" q h" i q c n" u g w k p i" c p f" f k i k v c n" f c v c" h q n f g t u" f w t k p i" N Q N 0</p> <p>g+ "U v w f g p v u" y k m n" w u g" f c v c" h q n f g t u" k p" e q t g" u w d l g e v" c t g c u" v q" v t c e m" r t q i t g u u" q p" e c o r w u" f g u k i p g f" c u u g u u o g p v u 0</p> <p>h+ "R t q x k f g" v t c k p k p i" c p f" h q e w u" c t q w p f" v j g" \$ J O U" k p u v t w e v k q p c n" R n c { d q q m \$ " k p" q t f g t" h q t" c n n" u v c h h" o g o d g t u" v q" r t q x k f g g z g o r n c t { " k p u v t w e v k q p 0</p> <p>" i+ "H q n n q y" c p f" c f j g t g" v q" v j g" E q p v k p w q w u" k o r t q x g o g p v" U k z" Y g g m u" V k o g n k p g &lt; " j w r u &lt; l l f q e u 0 i q q i n g 0 e q o l f q e w o g p v l f l 3 c p y o ; 3 J : S O 8 f u F s Y Z ; j t [ S w u N 2 k k X D J F [ 6 D 2 y s U Z F F G l g f k v A w u r ? u j c t k p i</p> <p>j+ "V t c e m" c u u g u u o g p v" f c v c" h q t" u w w f g p v u" k p" v c t i g v g f" i t q w r u" c p f" r t q x k f g" v c t i g v g f" v w w q t k e n u" c u" p g g f g f 0</p> <p><b>Rtqdn</b> o "Uvcvgo gpvu&lt; Fgoqitcrjkeu 3"/"Uejqqn"Rtqeguugu" ( "Rtqitcou 5</p>	Hqt o cvkxg			Uw o o cvkxg
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**Student Learning**

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**School Processes & Programs**

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**Goal 1:** Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.


**Performance Objective 3:** Students will display an awareness of social-emotional development as measured by a district-administered student survey.


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**Performance Objective 3 Problem Statements:**

School Processes & Programs
<p>Rtqdn g o "Uvcvg o gpv"4&lt; Rtqeguugu"cpf"rtqitc o u"pggf"vq"eqpvkpwg"vq"rtq o qvg"rqukvkxg"uejqqn"ewmwgtg"cpf" o gg"vjg"pggfu"qh"cmn"uwvfgpvu"vq"cejkgxg"cec f g o ke"uweegu""Tqqv"Ecwug</p>

**Goal 1:**

**Goal 1:** Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.



**Goal 2:** Utilize efficient and effective operations to support and improve the learning organization.

**Performance Objective 2:** HMS will incorporate the 6 Exceptional systems of a No Excuses University (NEU) Campus

Uvtcvgi{"3" Fgvcknu	Tgxkyu
<p>Uvtcvgi{"3&lt; K o ring o gpvcvkqp"qh"vjg"8"Gzegrvkqpcn"u{uvgo u"ykvj"hkfgnk v{0 Cevkpu&lt; c+"Uvchh" o g o dgtu"ykm"rctvkekrcvg"kp"cdqqm"uvwf{"wukpi"vjg"PGW"dqqm"gzrnckpkpi"vjg"8"u{uvgo u0"Vjg"vyq</p>	

**Goal 3:** All students and staff will learn and work in a safe and responsive environment.

**Performance Objective 1:** Attain a 10% annual increase in results on a school safety survey that is administered to students, staff, and parents.

Gxcnwevkqp"Fcvc"Uqwtegu< uchgv{"uwtxg{"qh"uwvfgpvu."rctgpvu"cpf"uvchh

Uvtevgi{"3"Fcvc"Uqwtegu< uchgv{"uwtxg{"qh"uwvfgpvu."rctgpvu"cpf"uvchh	Tgxgyu		Uw o o cvkxg
<p>Uvtevgi{"3&lt; Guvcdnku j "c"uchg"uejqqn/eq o o wpkv{"gp xktqp o gpv" y jgtg"uwvfgpvu"cpf"uvchh"tgrqtv" c"ugpug"qh"dgnqpi kpi."ugewtkv{. cpf"ygm/dgkpi0</p> <p>Cevkqpu&lt; c+"Kf gpvkh{"cpf"cf ftguu"uchgv{"cpf"uqekcn" g o qvkqpcn"eqpegtpu0</p> <p>d+"Eqpfwev"uchgv{" o ggvpki u"vq" gxcnwcvg"cpf"rtqdn g o "uqnxg"fkuvtkv"uchgv{"eqpegtpu0</p> <p>e+"Eqpvkpwg"vq" wvknk g"vjg"Cpqp{ o qwu"Cngtvu"cpf"Vj tgc v"Cuuguu o gpv"u{uv g o ""hqt"uwvfgpvu."uvchh."cpf"eq o o wpkv{ "vq tgrqtv"uchgv{"eqpegtpu"cpf"rgtuqpcn"vj tgcvu0</p> <p>h+"Kf gpvkh{"r qv gpvkcn"uejqqn"cpf"uchgv{"vj tgcvu"wukpi"uwtxg{" fvcv"vq"eqpfwev" c"RFUC"rtqegu" hqt"eqpvkpwqwu k o rtqxo gpv0</p> <p>Uvchh" Tgurqpukdn g" hqt" Oqpvqt kpi&lt; J O U" C f o kp" Vgc o</p> <p>Rtqdn g o "Uvcv g o gpvu&lt; Uejqqn"Rtqeguugu" ( "Rtqitc ou 4."5"/"Rgtegrvkqpu 3</p>	<p>Pqx</p> <p>"</p>	<p>Lcp</p> <p>"</p>	<p>Oct</p> <p>"</p>
Uvtevgi{"4"Fcvc"Uqwtegu< uchgv{"uwtxg{"qh"uwvfgpvu."rctgpvu"cpf"uvchh	Tgxgyu		
<p>Uvtevgi{"4&lt; Gpnkuv"eq o o wpkv{"cpf"dwukpguu"rctvpgtu"vq"cuukuv"kp"rtqxfkpi"uw r rqtv"vq"uwvfgpvu"cpf"hc o knkgu" y j q"ctg"kp"pggf</p>			

..Btd

## Demographics

Rtqdn g o "Uvcvg o gpv"4<



# State Compensatory

## Budget for Haltom Middle School

Total SCE Funds:"&2022

Total FTEs Funded by SCE:"3204

Brief Description of SCE Services and/or Programs

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## Personnel for Haltom Middle School

<u>Pcog</u>	<u>Rqukvkq</u>	<u>HVG</u>
Cngzcpftc" I cvgyqqf	OVUU	

# Title I

## 1.1: Comprehensive Needs Assessment

Vjg"Eq o rtg j gpukxg" Pggfu"Cuuguu o gpv" y cu"eq o r ngv g f"kp"Lwpg"4245"dcug f"qp"urtkpi "uwtxg{ "hgg fdcem."UVCCT"ce jkgxg o gpv."VGNRCU"cpf"wpkxgtucn"uetggpgt"tguwnvu."cpf"cvvgpf cpeg.  
cpf"dgjcxkqt"fcvc"eq o rkng f"kp"Crtn"cpf"Oc{"qh"4245}

## 2.1: Campus Improvement Plan developed with appropriate stakeholders

Rctgpvu<
Lgppkht"Nkpfgt
Eq o owpkv{ "Og o dgtu<
Fgddkg"Uj ghhkgn f

## **2.2: Regular monitoring and revision**

Vjg"Ec o r w u"K o r t q x g o g p v"R n c p"ku"tgxkugf"cpf" gxcnwcvgf"kp" Pq x g o d g t."Lcpwct{"."Octe j."cpf"Lwpgl)

## **2.3: Available to parents and community in an understandable format and language**

Vjg"Ec o r w u"K o r t q x g o g p v"R n c p"ku" o c f g"exckncdng"vq" rctgpvu"cpf"vjg" rwdnke"vj tqw i j"vjg"ec o r w u" ygdugvg"kp"Gp i nku j "

## 2.5: Increased learning time and well-rounded education

Uvwfgpv"ngctpkpi"ykm"dg"uwr rqtvgf"vj tqwi j"tgugcte j/dcugf"kpvtwekqpcn"uvtcvgi kgu"uwej "cu<

- Yjqng"Ejknf"Kpkvkcvkxg
  - Eqpuekqwu"Fluekrnkpg
- Yqtmujqr"Oqfgn



Vjg"Rctgpv"cpf"Hc o kn{"Gp i c i g o gpv"Rncp"ku"o c f g"cxckncdng"vq"rctgpvu"cpf"vjg"rwdnke"vj tqw i j"vjg"ec o r wu"y g d u k v g"kp"Gp i n k u j"cpf"qv j g t"ncp i w c i g u"cu"rtcevkecdng0"C"rtkpvgf"eqr {"ku  
rtqxkfgf"fwtkpi"vjg"hcnn"Vkvng"K"o ggkpi."cpf"d{"tgs w g u v"kp"vjg"ec o r wu"htqp v"qh h k e g 0

"

## 4.2: Offer flexible number of parent involvement meetings

UCORNG'CPUYGT

# Title I Personnel

<u>Pcog</u>	<u>Rquvkqp</u>	<u>Rtqitc</u>
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# Campus Funding Summary

3; ;/" I gpgtcl"Hwpfu<UEG			
I qcn	Qdlgevixg	Uvtcvgi {	Tguqwtegu"Pggfgf



477/"Vkvng"KK

I qcn	Qdlgevkg	Uvtcvgi {	Tguqwtegu" Pggfgf	Ceeqwpv"Eqfg	C o qwpv
3	3	3	Kpuvtwevkqpcn"Eqcej		&98. :5 ;022
3	3	6	Kpuvtwevkqpcn"Eqcej		&2022
3	3	7	Kpuvtwevkqpcn"Eqcej		&2022
<b>Uwd/Vqvcn</b>					&98. :5 ;022
<b>Dwfi gvgf" Hwpf"Uqwteg" C o qwpv</b>					&98. :5 ;022