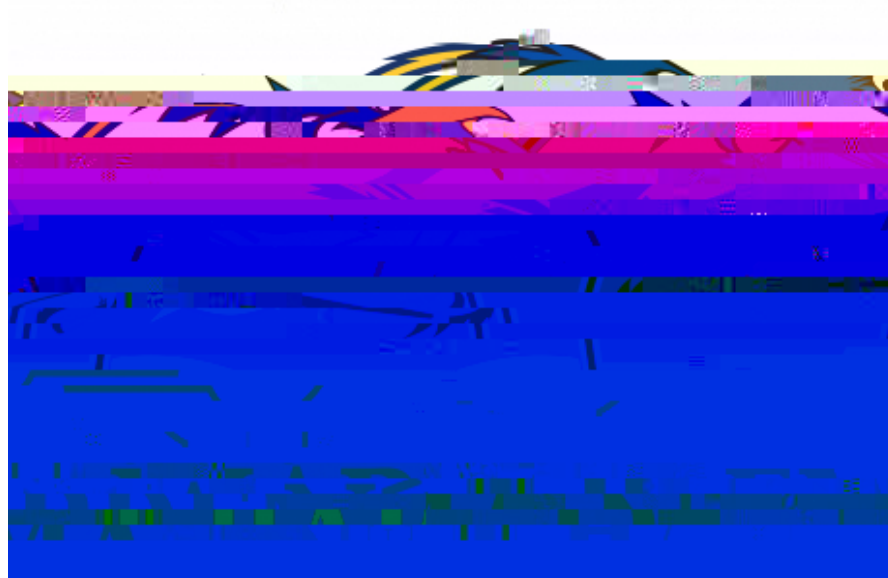


Birdville Independent School District

Grace E. Hardeman Elementary

2022-2023 Formative Review



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Goals

3

Goals

Goal 1: Students will achieve their full potential through a system that is responsive to the academic and social and emotional needs of the student.

Performance Objective 1: All students will make at least one year's progress in reading and math between the beginning and end of year.

HB3 Goal

Evaluation Data Sources:

Strategy 2 Details

Reviews

Strategy 2: Align processes that encourage and facilitate personalized learning for students in reading and math in order to close achievement gaps in core content areas.

- Actions:** -Utilize Continuous improvement rubrics to strengthen instruction and assist teachers in supporting learning for all students including EL population.
- Implement RTI processes to ensure alignment with district protocol and make adjustments as needed.

Strategy 1 Details

Reviews

Strategy 1:







Strategy 3 Details

Reviews

Strategy 3: Implement PDSA process through grade level and vertical PLCs to ensure growth and performance of all students including groups identified through additional targeted supports.

- Actions:**
- Review expectations for teachers regarding PDSA process and best practices during campus PD and grade level meetings.
 - Utilize PLC time to review STAAR data, CFA data, interim data, student grades, F&P reading levels, and STAR 360 math benchmark data, mClass data as well as additional targeted support areas, then create plans based on said data.
 - Utilize RTI collaboratives to review assessment data listed above and create tiered plans for all students based on individual needs.
 - Provide tier 1 instruction as well as interventions based on data above to provide for individual student needs.
 - Meet regularly in grade level and vertical PLCs to continue the PDSA cycle.





Strategy 1 Details	Reviews
Strategy 1:	

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement the district behavioral RtI plan.</p> <p>Actions: -Follow district protocols and procedures. -Utilize conscious Discipline strategies to support students through behavior interventions. -Utilize SCE-funded Crisis Counselors to provide support to students in areas of social-emotional learning.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Counselor Behavior RTI team</p> <p>Title I: 2.5, 2.6</p> <p>Funding Sources: Crisis Counselor - 199 - General Funds: SCE</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Students will achieve their full potential through a system that is responsive to the academic and social and emotional needs of the student.





Performance Objective 1: Increase the annual total average daily attendance (ADA) as compared to the prior school year, through improved student retention, recruitment, and days in attendance.

Evaluation Data Sources: Attendance Reports

Strategy 1 Details	Reviews			
<p>Strategy 1: Develop and implement a campus-wide program to incentivize student and staff attendance.</p> <p>Actions: -Review current campus plan for attendance incentives. -Communicate campus attendance plan with all stakeholders -Monitor and make adjustments to the attendance plan throughout the year as needed -Track student and staff attendance -Provide incentives that encourage staff and student attendance</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal</p> <p>Title I: 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: The system will utilize efficient and effective operations to support and improve the learning organization.





Performance Objective 2: Use continuous improvement to identify and improve campus operations.

Strategy 1 Details	Reviews			
<p>Strategy 1: Develop and deploy continuous improvement processes at the campus level.</p> <p>Actions: -Develop SMART goals for T-TESS, attendance and safety -Track data for these areas throughout the school year. -Meet with safety team regularly and conduct "plus/deltas" to guide improvement.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3:

Performance Objective 1: Increase the percentage of students and staff who report feeling safe at school.

Performance Objective 3: The campus will meet all compliance requirements for improvement planning.

Strategy 1 Details	Reviews			
<p>Strategy 1: Ensure the implementation of the district-wide coordinated health programs. Actions: Continue to implement health related plans at the campus level including Play It Safe, Dental and Vision Screenings, Fitness Grams and Safe Haven. Staff Responsible for Monitoring: Campus Admin & staff</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				