



Public Presentation Date: September 7, 2023

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Demographics

Demographics Summary

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Problem Statements Identifying Demographics Needs

Problem Statement 1 (Prioritized): Economic Disadvantaged students showed a 1.5% decrease in state test scores. **Root Cause:** NRMS was not a Title I campus for 2022-2023 and was not able to provide adequate services due to funding to meet the needs of students that were ED.

Student Learning

Student Learning Summary

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Problem Statements Identifying Student Learning Needs

Problem Statement 1:

Perceptions

Perceptions Summary

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Upon my arrival here at North Ridge, we have noticed an increase in our Economically Disadvantaged students. I arrived 14 years ago as a Texas History Teacher the data indicated that NRMS percentage of Economically Disadvantaged as under 10%. Administration has monitored the numbers over the years and as of 2023 NRMS has reached 41.65% of Economically Disadvantaged students, with an At-Risk percentage of 36.57%. This is our second year of qualifying for Title I and we want to meet the needs of ALL students while a constant and consistent focus on our Economically Disadvantaged population. The staff has embraced this opportunity by meeting and collecting data collectively to meet the needs of the campus. The priorities of our campus will not change, we will continue to focus on Continuous Improvement, Literacy, and Culture. If we focus on those areas, we will not have an option but to exceed the needs of all students.

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Mission

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CORE Values and Beliefs

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deficiencies. **Root Cause:** Teacher turnover as teachers leave the profession for other career opportunities.

Problem Statement 2: Because of past success NRMS has become a school that has relaxed in communicating our cultural expectations. In efforts to improve this process we have adopted a new focus here on campus. Continuous Improvement, Literacy, and Culture. Each lends itself to new and improved ways to increase our cultural deficiencies.

Root Cause 2: Lack of communication with all stakeholders.

Problem Statement 2 Areas: Perceptions

Problem Statement 3: Economic Disadvantaged students showed a 1.5% decrease in state test scores.

Root Cause 3: NRMS was not a Title I campus for 2022-2023 and was not able to provide adequate services due to funding to meet the needs of students that were ED.

Problem Statement 3 Areas: Demographics

Problem Statement 4: In the past we have failed in many cases with new teachers to provide a consistent effort to effectively meet their needs overall in regards to training on Focus, Canvas, and other learning platforms. However, we started in the 2019-2020 school year to present, we have assigned each new teacher and several second-year teachers mentors that maintain constant communication with new to North Ridge.

Root Cause 4: Teacher turnover. The turnover is due to teachers changing careers, accepting advancements, and teachers moving to new areas.

Problem Statement 4 Areas: School Processes & Programs

Problem Statement 5: Because of past success NRMS has become a school that has relaxed in communicating our cultural expectations. In efforts to improve this process we have adopted a new focus here on campus. Continuous Improvement, Literacy, and Culture. Each lends itself to new and improved ways to increase our cultural deficiencies.

Root Cause 5: Teacher turnover as teachers leave the profession for other career opportunities.

Problem Statement 5 Areas: Perceptions

- Evaluation(s) of professional development implementation and impact

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data
- Study of best practices
- Action research results
- Other additional data

Strategy 2 Details

Reviews

Strategy 2: System Safeguard Strategy
Critical Success Factors

CSF 1 CSF 2

Meet and exceeds the needs of SPED teachers, EB students, and co-teach teachers, by providing the necessary literacy support and training.

Expand campus PLC by moving to next phase of "what are we doing, when they don't get it/" The next phase would be to focus solely on data from interim assessments and district assessments to monitor student progress in oppose to CBA data as well as rigor lacking materials.

Actions: * Continue to provide training on the use effective literacy based strategies

Goal 1: Cnn"uvwfgpvu"y knn"cejkgxg"vjgkt"hwnn"rqvgpvkcn"d{"vcmkpi"qypgtujkr"qh"vjgkt"ngctpkpi"cpf"ugvvpki"jki j"cecfgoke"iqcnu0

Performance Objective 2: Kpetgcug"vjg"rgtegpvcig"qh"uvwfgpvu"cr rtqcejkpi"qt"oggvki"UVCCT"qt"GNN"rtqitguu"ogcuwtgu"d{"5"rgtegpvcig"rqkpvu"qxgt
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Evaluation Data Sources: 2021-2022 Performance 73%
2022-2023 Performance 88%

Strategy 1 Details	Reviews
Strategy 1: Teachers will utilize language proficiency data of English Learners/Emergent Bilinguals and provide	

Goal 1: Cnn"uvwfgpvu"y knn"cejkgxg"vjgkt"hwnn"rqvgpvkcn"d{"vcmkpi"qypgtujkr"qh"vjgkt"ngctpkpi"cpf"ugvvpki"jki j"cecfgoke"iqcnu0

School Processes & Programs

Problem Statement 1: In the past we have failed in many cases with new teachers to provide a consistent effort to effectively meet their needs overall in regards to training on Focus, Canvas, and other learning platforms. However, we started in the 2019-2020 school year to present, we have assigned each new teacher and several second-year teachers mentors that maintain constant communication with new to North Ridge. **Root Cause:** Teacher turnover. The turnover is due to teachers changing careers, accepting advancements, and teachers moving to new areas.

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Goal 2: Cnn"uvwfgpvu"cpf"uvchh"yknn"fg o qpvtcvg"rgtuqpcn"tgu rqpukdknk{"cpf"kpvg i tkv{"tghngevkg"qh"pqdng"ejctcevtgd{"wukpi"vjgkt"wpkswg"ikhvu"cpf"vcngpvu"cu
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Performance Objective 1: D{"vjg"gpf"qh"vjg"4245/4246"uejqn{"gct."322 ' "qh"encuutqq o u"yknn"fgxgnqr" o kuukqp"uvcvg o gpvu"vjcv"cnkip"vq"cpf"uwr rqt"vjg"rqtvtckv
qh"c"itcfwcvg0

Evaluation Data Sources: Campus survey data

Strategy 1 Details	Reviews			
<p>Strategy 1: Students and teachers will develop mission statements for classroom</p> <p>CSF 3,6, and 7</p> <p>Actions: * Identify the appropriate culture for each classroom * Identify SMART goals for the classroom to encourage student success. * Monitor SMART goals progress or lack there of through walks throughs, teacher pre TTESS conferences, Post TTESS conferences as well as end of year conferences. * Identify student learning objective and the appropriate ways to reach success by developing norms *Post mission statements inside the classroom as well as outside to show continuous improvement.</p> <p>Staff Responsible for Monitoring: Administration Teachers Academic Coach</p> <p>Problem Statements: Demographics 1 - School Processes & Programs 1 - Perceptions 1</p> <p>Funding Sources: - 199 - General Funds - \$0</p>	Formative			Summative
	Nov	Jan	Mar	

Perceptions

Problem Statement 1: Because of past success NRMS has become a school that has relaxed in communicating our cultural expectations. In efforts to improve this process we have

Goal 2:

Perceptions

Problem Statement 1: Because of past success NRMS has become a school that has relaxed in communicating our cultural expectations. In efforts to improve this process we have

Goal 2: Cnn"uvwfgpvu"cpf"uvchh"yknn"fg o qpvtcvg"rgtuqpcn"tgu rqpukdknkv{"cpf"kpvg i tkv{"tghngevkg"qh"pqdng"ejctcevt"d{"wukpi"vjgkt"wpkswg"ikhvu"cpf"vcngpvu"cu
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Performance Objective 3: Cnn"uvwfgpvu"yknn"rctvkekrvcg"kp"uejqqn"cpf"eq o o wpkv{"cevkxkvkgu."kpenwfkpi"eq/"cpf"gzvtc/ewttkewnct.""vjcv"gzvgpf"vjgkt"ngctpkpi"cpf

School Processes & Programs

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Goal 3: Cmm"uvwfgpvu"cpf"uvchh"yknn"ngctp"cpf"yqtm"kp"c"uchg"cpf"tgurqpukxg"gpuktqpo gpv0

Performance Objective 1: Tgfweg"vjg"coqwpv"qh"vkog"uvwfgpvu"ykvj"dgjcxkqtcnluekcni/goqvkqpcn"eqpegtpu"ctg"tgoqxgf"htqo"vjg"tgiwnct"encuutqqo0

Goal 3: Cnn"uvwfgpvu"cpf"uvchh"yknn"ngctp"cpf"yqtm"kp"c"uchg"cpf"tgurqpukxg"gpuktqpo gpv0

Performance Objective 2: kpetgcug"vjg"rgtegpvcig"qh"uvwfgpvu"cpf"uvchh"yjq"tgrqtv"hggnkpi"uchg"cv"uejqqn0

Evaluation Data Sources: Safety survey:

Strategy 1 Details	Reviews			
<p>Strategy 1: CSF 6</p> <p>Conduct safety audit</p> <p>Actions: * administer safety audit to staff and students * Provide results to staff and students * Develop a plan of action to address concerns</p> <p>Staff Responsible for Monitoring: Administration Counselors SRO Security Custodial Staff</p> <p>Problem Statements: Demographics 1 - School Processes & Programs 1 - Perceptions 1</p> <p>Funding Sources: - 199 - General Funds - \$0</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2:</p>				

Budget for North Ridge Middle School

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2.3: Available to parents and community in an understandable format and language

The Campus Improvement Plan is made accessible to parents and the community through the campus website in English and other applicable languages as practicable. The plan is also available through the district website in English, and a printed copy may be requested on the campus front office.

* Blended Learning Instructional Strategies

Increased learning time is provided through pull out intervention programs and targeted tutorials with highly qualified teachers.

2.6: Address needs of all students, particularly at-risk

Student enrollment, attendance, and success will be supported through targeted support programs that meet the specific needs of our at-risk student population, as well as schoolwide incentive programs, individual and class recognitions, two-way communication between the school and home, and parent and family engagement activities and programs.

3.1: Annually evaluate the schoolwide plan

The Campus Needs Assessment (CNA) is completed each spring through a many stakeholders collaborative process using many sources of data to evaluate the effectiveness of programs and practices.

The CNA addresses:

- 1. Demographics
Perceptions*

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Sarah Thompson	Instructional Coach	Title II	1.0

