Birdville Independent School District

Smithfield Middle School

2023-2024 Improvement Plan

Accountability Rating: A

Distinction Designations:
Academic Achievement in English Language Arts/Reading
Academic Achievement in Mathematics
Academic Achievement in Science
Academic Achievement in Social Studies
Top 25 Percent: Comparative Academic Growth
Top 25 Percent: Comparative Closing the Gaps
Postsecondary Readiness

Core Beliefs

Growth, Connections, Service

Table of Contents

Comprehensive Needs Assessment

Demographics

Demographics Summary

Smithfield Middle School is located in the North East boundary of the Birdville Independent School District and serves approximately 830 students from Hurst, North Richland Hills, and Colleyville. These classes are comprised of the following demographics:

Male Students-416 (50.91%)
Female Students-403 (49.09%)

White-65.7%
Hispanic-19.49%
Asian-6.36%

Black-5.48%
Other-3.65%
Special Education-11.21%
Gifted and Talented-18.27%
Economically Disadvantaged-28.38%
Emergent Bilingual- 8%

Demographics Strengths

The medium income of our families does allow a large percent of our parents the ability to not work, thus allowing them more time to be directly involved in their children's education. We firmly believe, that in order to successfully educate a child, a strong partnership between the home and the school must be established. Our goal is to form this partnership with every one of our parents. The demographics of this area certainly allows us opportunities to get our

Problem Statements Identifying Demographics Needs

Problem Statement 1 (Prioritized):

Student Learning

Student Learning Summary

Student Learning Strengths

Smithfield Middle School has a tradition and culture of academic excellence. Success in academics is not only encouraged, it is expected from students, staff, and community. Students continue to make gains on performing at the level of 2019, which was pre-COVID-19. 8th grade reading continues to increase in all categories and surpassing the Masters level from 2019 (48%) to 2023 (57%). Social Studies increased from 2022 (81%) to 2023 (84%).

Smithfield Middle School has a tradition and culture of academic excellence. Success in academics is not only encouraged, it is expected from students, staff, and community.

6th grade Reading-90% (34% Masters)
6th grade Math-94% (36% Masters)

7th grade Reading-94% (49% Masters)
7th grade Math-95% (47% Masters)

8th grade Reading-96% (57% Masters)
8th grade Math-94% (50% Masters)
8th grade Science-92% (35% Masters)
8th grade Social Studies-84% (32% Masters)
Algebra I-100% (97% Masters)

School Processes & Programs

School Processes & Programs Summary

The faculty and staff at Smithfield Middle School believe, that in order to be a top tier school, a campus must focus on both the culture and systems of the organization. When both culture and systems are well balanced and aligned, optimal learning conditions will be present.

Perceptions

Perceptions Summary

At Smithfield Middle, teachers and staff work together to support and motivate each student to perform at high academic levels. Intervention programs are in place to encourage students to become self-directed learners. The teachers and staff at Smithfield realize that middle school can be a difficult time for adolescents. Often students of this age are feeling awkward socially and the academic work may become difficult for the first time. Several programs and student clubs are in place to help make this transitional period easier and to help students be successful.

Smithfield Middle counselors and staff members will select students that have social/emotional needs to mentor and check-in on. Our belief is every student and teacher have positive relationships, and teachers will make a difference by investing some time with the student during the school day. For other students who need more support, students will be able to work in groups with counselors to improve the students' social and emotional needs.

Smithfield Middle School has a multitude of programs which serve the social and emotional needs of the campus. Community of Respect Everywhere or C.O.R.E. is Birdville ISD's initiative to promote emotional wellness on all campuses. C.O.R.E. is comprised of 6 core values (responsibility, empathy, kindness, honesty, acceptance and courage) which are promoted at Smithfield Middle School each six weeks through video announcements, school wide programs, and student challenges /projects.

Perceptions Strengths

Problem Statements Identifying Perceptions Needs

Problem Statement 1 (Prioritized):
Root Cause:

Priority Problem Statements

Problem Statement 1

Root Cause 1

Problem Statement 1 Areas

Problem Statement 2

Root Cause 2

Problem Statement 2 Areas

Problem Statement 3

Root Cause 3

Problem Statement 3 Areas

-
-
-

Employee Data

-
-
-
-
-
-

Parent/Community Data

-

Support Systems and Other Data

-
-

Goals

Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

Problem Statement 1 **Root Cause**

Problem Statement 1 **Root Cause**

Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

Students will display an awareness of social-emotional development as measured by a district-administered student survey.

Evaluation Data Sources:

Strategy 1 Details	Reviews			
Strategy 1:	Formative			Summative
	Nov	Jan	Mar	June
Actions: **Staff Responsible for Monitoring:** **Problem Statements:** **Funding Sources:**				

Problem Statement 1 **Root Cause**

Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

Create a culture of respect and expectations for students to be successful.

Evaluation Data Sources:

Strategy 1 Details	Reviews			
Strategy 1:	Formative			Summative
	Nov	Jan	Mar	June
Actions: **Staff Responsible for Monitoring:** **Problem Statements:**				
0%				

The system will utilize efficient and effective operations to support and improve the learning organization.

Increase the annual total average daily attendance (ADA) as compared to the prior school year, through improved student retention, recruitment, and days in attendance.

Evaluation Data Sources:

Strategy 1 Details	Reviews
Strategy 1: **Actions:** **Staff Responsible for Monitoring:**	

Problem Statement 1

Po in

The system will utilize efficient and effective operations to support and improve the learning organization.

Use continuous improvement to identify and improve operations and outcomes in every department and campus.

Evaluation Data Sources:

Strategy 1 Details	Reviews
Strategy 1: **Actions:**	

Problem Statement 1 **Root Cause**

All students and staff will learn and work in a safe and responsive environment.

Attain 90% or higher on the school safety survey that is administered to students, staff, and parents.

Evaluation Data Sources:

Strategy 1 Details	Reviews

All students and staff will learn and work in a safe and responsive environment.

Reduce the cost of accidents resulting in workers' compensation claims by 10% over the previous year and reduce the number of work days lost each year due to accidents occurring on the job by 10%.

State Compensatory

Budget for Smithfield Middle School

Personnel for Smithfield Middle School

____	_____	___

Title I Personnel

____	_____	_____	___

2023-2024 Campus Site-Based Committee

Committee Role	Name	Position

Campus Funding Summary

199 - General Funds: SCE			
Goal	**Objective**	**Strategy**	**Resources Needed**

Addendums

2023 STAAR PERFORMANCE

	6TH READING			7TH READING			8TH READING		
	APP	MEETS	MASTERS	APP	MEETS	MASTERS	APP	MEETS	MASTERS